## Caseload and Management of Patients

In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen on this service to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

In general, I had an opportunity to develop procedural skills commensurate with my level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to present a differential diagnosis and treatment plan.

## Expectations/Learning Objectives

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.

There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.

The information presented on this rotation was presented at a pace and at a level that was consistent with my existing knowledge base.

## Resources

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

I had access to educational resources at times that were convenient to me.

### Clerkship Rotation Evaluation Results

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On this service there were facilities and opportunities available to support learning about osteopathic manipulative medicine (OMM).

Faculty knowledgeable in the appropriate use of OP&P in case management were available to me as needed.

I had opportunities to use OMM on this service.

When seeking out opportunities to apply OMM, I felt supported by the faculty here.

The basic science content I learned in Year 1 assisted me in learning from the experiences I encountered on this service.

The systems biology content I learned in Year 2 assisted me in learning from the experiences I encountered on this service.

In general, the material I learned in Years 1 & 2 had little clinical relevance to what I encountered on this service.

I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.).

On this service, I never quite knew where I stood in meeting expected outcomes.

On this service, there was always someone available to answer my questions when I had them.

The post-rotation examination reflected the core content areas as described in the course protocol.
### Professionalism

I was treated as a professional by those supervising my student-physician role on this service.

My supervising faculty on this service modeled physician-patient interactions on this service in ways I would like to emulate.

Issues of professionalism were included as a point of discussion by faculty on this rotation.

### Procedures

I feel prepared to insert a Foley catheter (male and female).

I can satisfactorily perform a surgical hand scrub.

I am able to gown and glove alone and with assistance.

I can perform instrument ties.

I can perform one-handed surgical ties.

I can perform surgical knots wearing surgical gloves.

I am able to properly change surgical dressings, both clean and contaminated.

I am able to suture and staple skin using sterile technique.

I am able to perform the proper exam of an acute abdomen.

I am able to prep and drape a surgical field.

### Clerkship Rotation Evaluation Results

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Eval Data from: 7/29/2011 to: 3/9/2013
I am able to administer peripheral IV insertion.

I am able to perform nasogastric tube insertion.

I am able to perform the patient teaching, incentive Sprirometry, drain care, etc.

I am able to administer local anesthetic.

Overall Assessment

This rotation offered a positive learning experience and stimulated my interest in this specialty of medicine.

My experiences on this rotation stimulated my commitment to become a physician.

My experiences on this rotation stimulated my commitment to become an osteopathic physician.

Due to this rotation, I am comfortable caring for surgical patients including pre-operative and post-operative care.

Class Year: 2013

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Caseload and Management of Patients

Section Comments

The residents were great at explaining things and offering help.

I did not see many patients outside of the OR and rarely visited them before surgery. The most I saw patients was post op.

Expectations/Learning Objectives

Section Comments

The daily reports that were presented on Friday helped.

There were no didactic sessions for this rotation. There was some fairly informal educational periods during morning report. In terms of attending lectures, there were essentially none. There were two M&M sessions this month, but I don't remember there being formal presentations

Osteopathic Principles and Practice

Section Comments

OMM was not used.

Professionalism

Section Comments

Residents where very professional and helpful, other "Supervising faculty" were at times rude and disrespectful

Procedures

Section Comments

I feel neutral because I am not as comfortable performing the action

The content of the online materials in the Angel course for Surgery reviewed the procedures I needed to be successful on my surgery rotation.

N/A

I didn't look at the Angel site

N/A

Agree.

A thorough review of the procedures needed for this rotation is necessary during the campus orientation.

No

Not necessary, but could be useful

No

Definitely agree.

I feel that the hospital orientation covered what I needed to know to be successful in this rotation.

We should all be re-oriented to scrub clinic regardless if we had taken it previously.
It was done too early.
yes
Good orientation
Agree.

Overall Assessment

Section Comments
I enjoyed doing surgical consults the most.

Overall Summary - Please complete the following sentences.

The most beneficial experiences, classes, assignments, or activities in all my on-campus MSU/COM courses/experiences, which facilitated my performance on this clerkship rotation, were:

The anatomy lab.

learning to suture and knot tie in respiratory system and in SOSA suture clinic.

nothing. I don't find the didactics useful.

Anatomy

This rotation could have been improved by:

having less students so we could get a little more hands on time
I did very little scrubbing due to the large amount of residents, interns, and 4th years compared with the work load.

having a scheduled didactics or other formal educational time.

going rid of the didactics. I would rather spend that time learning from the residents on the rotation I am on.

I would really have like an increase in the amount of formal education and/or lecturing. There was really no attending-student teaching points. They did from time to time go over things, make sure I saw something important, but overall it was not nearly as much as I expect. As a student very interested in surgery, I was told on 2 separate occasions to not ask questions because it set me up to be ridiculed or though less of for asking something that may be a "dumb question." I found that to be insulting, because as a student I am not expected to know everything. How else am I to learn? I know I can just go read it in a book, but the truth is patients do not always present in such a clear fashion. I wanted to supplement the textbook material with real experiences. Lastly, at this point in my training, learning surgical procedure is not high on my priority list. Save that for residency. What I want/need is more exposure to the surgical case outside the OR. On This rotation there was not enough time spent on the medical aspect, the pre-op/post-op care. And when it did occur, it was few and far between.

More time working on suture

The thing(s) I like most about this rotation was (were):

Being included in the patient care, helping with the procedures, and the great teaching from Dr Mitchell, Dr. Martin, Dr Mcbride, Dr. Ferguson, Dr Fredline, Dr Baker, Dr. Piehl, Dr. Hanses, Dr. Deppen, Dr. Hunt.

Consults and the people on the service.

I feel that I benefited from creating the short daily powerpoints on relevant topics. I was given adequate opportunity to participate in procedures, including suturing and operating the laparoscope. I also enjoyed the opportunities to do surgical consultations and H&P's on my own and reporting to my attending.

working with the residents. They were very encouraging and helpful.
those teaching moments from residents/attendings when they spent time clarifying cases or critiquing a consult I did, etc.

the people I worked with.